

***Reading******the Tea Leaves:***

***Canvas Analytics and Using Student Feedback to Inform Teaching***

Linda Serro, CJ Jordanek, Elspeth McCulloch, Jackie Greene, Kirsten Vanselow  
  
**Over-arching Question**: How do we use data to tell the story of our teaching

**\*Welcome and Introductions** (Jackie and Linda) 10 minutes

**\*Canvas CATS** (Elspeth)30 minutes

* Surveys: The How
  + The What (Assessment of Prior Knowledge, SII, Classroom Opinion Polls, Muddiest Point)
* Journals: The How
  + The What (Background Knowledge, One Minute Paper, Guided/Reflective Journal)
* Peer Review: The How
  + The What (Checklists, Rubrics, Self Assessment)

**\*Canvas Analytics** (CJ) 15 minutes

* Course Analytics
* Student Analytics
* Course Statistics
* Student Access Report
* Student Interactions
* Assignment Statistics
* Quiz Statistics
* Module progress
* Moderate Quiz

\***Explore Time** 10 minutes

**AHA** What is one new way that you can use this data?

**Break** (5 minutes)

AHA Shareback

**SPOI** – Purpose and Scope (Jackie, Linda and Kirsten) 30 minutes

* Schedule and Update
* Standard Questions
* Writing great SPOI Questions

**Conclusion** What connections do you see between Canvas, SPOI and the story of your teaching?

**Questions and Discussion** (All) 10 minutes

\*Denotes – In computer lab 211